



COURSE OF STUDY: Psychological Sciences and Techniques

ACADEMIC YEAR 2023-2024

ACADEMIC SUBJECT *Elements of Clinical Criminology and Forensic Psychopathology*

General information	
Year of the course	3 rd
Academic calendar (starting and ending date)	2 nd Semester
Credits (CFU/ETCS):	6
SSD	MED-43 Forensic Medicine
Language	Italian
Mode of attendance	Facultative

Professor/ Lecturer	
Name and Surname	Gabriele Mandarelli
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Department and address	Dipartimento Interdisciplinare di Medicina – Policlinico di Bari, Istituto di
	Medicina Legale, Piazza Giulio Cesare 11
Virtual room	Microsoft Teams (code 8mazx16)
Office Hours (and modalities:	Tuesday, 9:00 a.m.
e.g., by appointment, on line,	
etc.)	

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
80	30	20	20
CFU/ETCS			
6	3	1	2

Learning Objectives	Development and enhancement of theoretical and methodological knowledge and skills concerning forensic psychopathology, the method and the forensic reasoning, the fundamental elements of criminal and civil law underlying them, the application of forensic psychopathology and clinical criminology to cases within the competence of the professional psychologist. Promoting the ability to transversely apply the skills acquired in different clinical and forensic contexts.
Course prerequisites	Knowledge of general psychology and psychophysiology

Teaching strategie	Frontal teaching, seminars and lab research experiences.
Expected learning outcomes	
	Dublin descriptor 1: The course aims to provide the basic knowledge and understanding of the main issues of psychopathology and clinical criminology required in the profession of psychologist with particular reference to the causality relationship, issues of basic elements of forensic psychopathology and





	the main branches of forensic medicine.
	Dublin descriptor 2: At the end of the course, students must be able to recognize and identify cases of psychopathological and criminological relevance in clinical and forensic contexts and to apply an appropriate response.
	Dublin descriptor 3: Autonomy of judgment. Through the practical examination of clinical and forensic cases, the student must come to know how to critically analyze and evaluate circumstances and questions of psychopathology and clinical criminology relevance.
	Dublin descriptor4: Communication skills. At the end of the course, students must have developed the ability to communicate with appropriate psychopathology and clinical criminology terminology, encouraging the possibility of interchange with differentiated professional figures.
	Dublin Descriptor 5: At the end of the course, students must be able to continue the study of new and specific topics of psychopathology and clinical criminology interest independently, presenting a background sufficient to expand knowledge on subjects not basic and with specific reference to the exchange with other professionals.
Syllabus	
Content knowledge	 Basic criminal and civil law Causal relationship in the forensic field Semeiotics and mental state examination in forensic psychopathology Assessment of legal competence Forensic psychiatry assessment in criminal law Insanity defence Social Dangerousness and risk assessment of violence Competence to stand trial Correctional psychiatry Insanity defence and personality disorders Intoxication exceptions Individuals' civil protective measures Elements of victimology Exploitation and circumvention of the mentally incapacitated Offences of sexual violence and harassment Informed consent (Law. 219/2017) Voluntary and involuntary medical treatment Professional responsibility in the field of health
Texts and readings	1) Fornari U., Trattato di Psichiatria Forense – ottava edizione, Vicenza, Utet giuridica, 2021 2) AA.VV., Medicina Legale – per i Corsi di Laurea ad orientamento Giuridico e Triennali, Napoli, Edizioni Idelson-Gnocchi 1908, 2019 3) Ferracuti S., Lagazzi M., Psichiatria Forense Applicata, Milano, Edi-Ermes, 2010
Notes, additional materials	Other teaching materials (slides, scientific articles, etc.) will be made available to students during the course.
Repository	Teaching teams

Assessment	
Assessment methods	Oral





Assessment criteria	 The final grade, expressed out of thirty, will be proposed on the basis of the following criteria: a) Ability to assimilate and personalize content b) Argumentative and lexical competence c) Ability to analyze and summarize the topics being studied
Final exam and grading criteria	If the grade is greater or equal to 18/30, with a maximum of 30/30, then the exam will be considered passed.
Further information	